Protective Behaviours - Taking Care Programme Infants: Reception, Year 1 & Year 2				
Reception	**Feelings:** There is no such things as good or bad feelings **Theme 1,**	**Body Awareness:** Naming Private body parts: Penis, Vulva, & anus. mouths are private too	**EWS/Scary body feelings:** identifying children's EWS	**Telling & Secrets: Theme 2,** Children will construct their own support networks hands.
Year 1	**Feelings:** Feelings are feelings, not good or bad, it is how we behave when we have feelings that matters **Theme 1.**	**Unsafe Feelings & Body Awareness:** Our bodies warn us f we feel unsafe - we call these feelings EWS	**Body Privacy & Secrets:** Naming Private body parts: Penis, Vulva, & anus. mouths are private too. Safe & unsafe secrets	**Telling & Networks: Theme 2,** Children will construct their own support networks hands.
Year 2	**Feelings, Rights & Responsibilities:** What are Rights & Responsibilities? **Theme 1.**	**Unsafe Feelings, Problem Solving:** recognising EWS. Is my fun, fun for everyone?	**Body Awareness & Personal Space:** my body belongs to me. No one has the right to touch me in a way i don't like. **Theme 2.**	**Networks & Using Them:** Children will construct their own support networks hands. **Theme 2.**
Protective Behaviours - Taking Care Programme Juniors: Years 3,4,5,& 6				
Year 3	**Feelings, Rights & Responsibilities:** A feeling is a feeling, not good or bad, right or wrong. What are Rights & Responsibilities? **Theme 1.**	**Unsafe Feelings:** identifying children's EWS. Strategies as to what to do when experiencing their EWS.	**Body Awareness & Telling:** my rules for safety & my body. My body belongs to me.	**Networks & Using Them:** Children will construct their own support networks hands. **Theme 2.**
Year 4	**Rights & responsibilities, Feelings:** exploring children's Rights & responsibilities that come with them. **Theme 1.**	**Safe & Unsafe Feelings:** exploring Situations when it feelings fun to feel scared. Recognising EWS.	**Exploring Theme 2, Secrets:** safe & unsafe secrets. **Theme 2**	**Networks & Using Them:** Children will construct their own support networks hands. **Theme 2.**
Year 5	**Rights & responsibilities, Feelings:** exploring the Rights of the child. **Theme 1.**	**Safe feelings, Fun to Feel Scared & EWS:** exploring & creating safe places. Situations when it feelings fun to feel scared. Recognising EWS.	**Theme 2, Secrets & Networks:** safe & unsafe secrets. exploring **Theme 2 and** creating support network hands.	**Using Networks:** Network review, Who makes a good network person. Keep telling.
Year 6	**Rights & responsibilities, Feelings:** exploring the Rights of the child. Emotions **Theme 1.**	**Safe feelings, Fun to Feel Scared & EWS: Theme 1.** is my fun fun for everyone. Recognising EWS.	**Theme 2, Secrets & Networks:** safe & unsafe secrets. exploring **Theme 2 and** creating support network hands.	**Using Networks:** Network review, Who makes a good network person. Keep telling.